



Cape & Islands Workforce Investment Board Youth Council

Annual Report FY 2014

Strategic Planning

The Youth Council worked with Nancy Hardaway, Listening to Leaders, to develop the following strategic plan. (See page 5)

Community Partnership Committee

1. Over 1000 seniors from Mashpee, Falmouth, Dennis Yarmouth, Sandwich, Cape Cod Tech, Nantucket and Barnstable High Schools participated in The Cape Cod Five Cents Savings Bank sponsored “Credit for Life Fair”—a program to teach youth financial management skills which was held at each high school.
2. 400 juniors and seniors from Upper Cape Cod Regional Technical High School participated in a “Reality Fair.” A program to develop financial literacy and life skills. The Rotary Club of Bourne and Sandwich, Cape Cod Five Cents Savings Bank and the CIWIB participated.
3. The committee will be partnering with the Plain Talk initiative and the Cape Cod Media Center in developing a program where youth from schools across the Cape learn how to produce broadcast media about positive activities youth are participating in and helping the community understand what is going on in the lives of youth.

The Truancy Prevention Program

Keep Them Coming continues to move into more Cape Cod schools. Kathy Quatromoni, DA’s Office, reported the following:

This year had 67 truancy prevention meetings with families. The number doesn’t include 10+ program presentations & procedure briefings to administration staff and individual school staffs.

The breakdown is as follows: Barnstable – 25, Mashpee – 10, Bourne – 0, Monomoy – 6, Sandwich – 2, Nauset – 5, Falmouth – 6 and DY – 13.

All meetings involved DA, school staff and community-based resources (i.e. various counseling agencies & CC Children’s Place/Cindy Horgan)

The program typically focuses on elementary and middle schools, and also responds to HS requests. Focus for the coming year will be on elementary schools particularly on lower/outer Cape, as well as continued effort familiarizing individual schools with the program.

One change to the program has been giving families time, immediately following the meeting, to meet with the local social service agency and begin working on finding resources for the family. This new method of connecting families to services has been very effective.

All Cape Cod Collaborative In-service Day

Every year the Youth Council has the opportunity to lead a professional Development Workshop for our Guidance Counselors, School Adjustment Counselors, Social Workers, and Teachers for the Cape Cod Collaborative. On

October 11 Jeanine K. Fitzgerald, a Certified Human Behavior Specialist, speaker, consultant, trainer and author led a full day workshop on The Developmental Impact of Trauma.

The Youth Council is exploring the following activities in the coming year. 1) Create a video series highlighting the positive work of youth in our communities; 2.) Investigate ways to create intergenerational learning opportunities for students and seniors; 3) Raising awareness about our at-risk community and raise funds to support positive youth development—camperships, scholarships for after school programming. Fund raising opportunity for the CIWIB and the business community; 4.) Create a day long workshop for the All Cape Professional Development Day that highlights to work of the Youth Council and it's partners, offering resources and services to guidance counselors, school adjustment counselors, social workers and teachers

WIA Committee

The WIA Committee began the RFP process for In School Youth programs. The bidders conference was held on April 29, 2014; 2 public schools attended. The proposals were due May 30, 2014. The WIA committee met on June 6, 2014 to rank proposals. The committee recommended that Cape Cod Tech receive funding for their in school youth program.

The WIA In School Youth Program provides at risk youth on Cape Cod and the Islands with the following ten elements:

1. Tutoring, study skills training, and instruction, leading to completion of secondary school, including dropout prevention strategies;
2. Alternative secondary school services, as appropriate;
3. Summer employment opportunities that are directly linked to academic and occupational learning;
4. As appropriate, paid and unpaid work experiences, including internships and job shadowing;
5. Occupational skill training, as appropriate;
6. Leadership development opportunities, which may include community service and peer-centered activities encouraging responsibility and other positive social behaviors during non-school hours, as appropriate;
7. Supportive services;
8. Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months;
9. Follow-up services for not less than 12 months after the completion of participation, as appropriate; and
10. Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate.

Scholarship/ Externship Committee

The Scholarship Committee received 13 applications for scholarships of \$1,000 each to a student attending a technical/trade program and a students attending college. We awarded four \$1,000 scholarships to the following students: 1) M. Sanders, from Mashpee High. Attending UMass Boston majoring in Juvenile Justice and Social Work. 2) A. Peterson from Upper Cape Tech. Plumbing Toolship. 3.) D. Martin from Harwich High. Attending Endicott College majoring in Nursing. 4) Kjell Hemstead from Nauset Regional. Attending Hampshire College majoring in Elementary Education and Art.

This year we had two teachers apply for the teacher externship program. We selected two teachers for teacher externships this year:

Maria Reid, Barnstable High School –Art teacher for grades 8-12. She received a strong recommendation from Carl Lopes, chair of the Art & Applied Technology Department. She has requested an externship opportunity with Zion Union Heritage Museum to gain knowledge and experience regarding museum protocol including curating, exhibiting, cataloging, and presentation of artwork and artifacts.

She would like to share information with my students, and with the Art and Applied Technology Department about museum curators and exhibiting as a career also better to coordinate museum field trips with predesigned activities. She hopes to curate art and artifacts from the museum that can be displayed at Barnstable High School. She would like to learn about careers in curating, and historic preservation to share with her students.

Steve Moynihan, Barnstable High School, United States History & United States Government & Politics, 11th & 12th grades. He received a strong recommendation from Virginia A. Turner, Barnstable Public School's Coordinator of History and Social Sciences 6-12.

He has requested an externship opportunity with either a state legislator or with US Representative William Keating. He is interested in policy issues important to Cape Cod and hope this opportunity will provide an unfiltered look at the operations of Congress and these policy concerns.

This externship opportunity will help his students connect the theories presented in the textbook with the actual operations of Legislative/Congressional constituent services. Congressional internship / externship experiences generally allow participants to help in researching legislation and helping with constituent concerns. By developing relationships with elected officials he hopes to bring them or their representatives into the classroom.

School to Careers

This year 330 private, public and nonprofit Cape and Islands Employers hired and mentored 440 students from 11 Cape and Islands high schools and the Heritage Museums and Gardens. 157 students were paid and their income for the year totaled more than \$840,000.

Our participating schools and organizations are:

- Bourne High School (new partner, program begins in fall 2014)
- Barnstable High School
- Heritage Museums and Gardens
- Cape Cod Regional Technical High School
- Chatham High School
- Dennis Yarmouth Regional High School
- Falmouth High School
- Harwich High School
- Martha's Vineyard Regional High School
- Mashpee High School
- Nantucket High School
- Southeast Alternative School
- Upper Cape Cod Regional Technical High School

Activities of the School to Careers Program

Over the year, CIWIB Executive Director, David Augustinho and STC program managers, Joan McDonald met with all but one high school principals of participating School to Careers schools to sign Memorandum of Agreements, re-engage our relationship with the school, offer the services of the WIB and the Director of Youth Services to help with career discovery and exploration planning and activities, leading a WBL database class, recruit member schools to the Connecting Activities regional team, etc.

ArtWorks—40 students were selected to Heritage Museums & Gardens ArtWorks program. Students came from the following schools: Barnstable High School, Nauset Regional High School, Sturgis Charter Public School, Pope John Paul II High School, Sandwich High School, Harwich High School, Mashpee High School, Southeast Alternative School, Dennis-Yarmouth High School, Bourne High School. Their areas of study were: Painting, Ceramics, Photography, *Fashion Merchandising, Drawing, Calligraphy, Mixed Media, Exhibit Design, Digital Media, Poetry, Fiction Writing, *Costume Design, Printmaking, *Arts

Administration, Jewelry, Sculpture, *Piano, *Lampwork Glass and Stained Glass. (* denotes a new areas of study for the program)

Joan McDonald served on Dennis Yarmouth Regional High School's Career Day Committee. Technical Fair 16 Schools/Career Pathways participated in a Technical Fair, 15 local employers participated in a Job Fair, local professionals offered 15 workshops for 10th and 11th grade students on 21st Century skills and STC internship students presented their experiences to 8th and 9th graders.

The CIWIB School to Careers program manager is a member of Department of Children and Families Area Board, the 21st Century Community Learning Centers Advisory Council, the American Business Women's Association Cape Cod Chapter, the Cape Cod Human Resources Association, the Cape Cod Foundation Youth Steering Committee, Cape Creative Economy Committee, the Cape Cod Technology Council, the newly formed Cape Cod Regional Stem Network, Cape Cod Makers, WIA in-school youth RFP committee, and the Community Network of Cape Cod. By participating with the above organizations the School to Career Program benefits from the network of employers, human resources professionals, and service providers who make hiring decisions and serve our youth population.

Joan McDonald and several YC members serve on the Cape Cod Foundation's Youth Task Force Steering Committee which has been working on developing the Cape-wide Youth Action Plan. The Foundation launched the plan on Monday, May 19. The plan is a set of goals, strategies, and action steps, developed by the community that provides a common vision and a roadmap to support youth and families on Cape Cod, and to measure progress and encourage accountability towards that vision. The plan is not focused on any one issue area, but is designed to be regional and systemic. The plan is designed to facilitate the sharing of information, strengthen the coordination of positive things happening in our community, and to track progress in moving the youth development agenda forward as a community. The overall vision for the Cape-wide Youth Action Plan is to "Create a Healthy Cape Cod for all young people." The Youth Council has similar goals and will find ways to collaborate with other organizations. A copy of the plan can be found at: <http://www.capecodfoundation.org/learn/cape-wide-youth-action-plan/>. The Cape-wide Youth Action Plan Orientation Meeting is being held on June 23rd to outline the planned process for implementation and next steps.

Additional Activities

The CIWIB's Director of Youth Services continues to be a member of Department of Children and Families Area Board, the American Business Women's Association, the Cape Cod Human Resources Association, the Cape Cod Foundation Youth Steering Committee, Cape Creative Steering Committee, WIA in-school youth RFP committee, and the Community Network of Cape Cod Steering Committee. By participating with the above organizations the WIB, Youth Council, and School to Career s benefits from the network of employers, human resources professionals, and service providers who make hiring decisions and serve our youth population.

Joan McDonald was invited to sit on the 21st Century Community Learning Centers Advisory Council. As a partner the WIB will help connect career discovery/exploration activities to the program. The Community Learning Centers provide programming for first through fifth graders at Barnstable United and Hyannis West Elementary Schools.

Cape & Islands Youth Council Strategic Plan

MISSION:

Fund programs, foster collaboration, and strategically link organizations across the Cape & Islands to promote opportunities for all youth to acquire the necessary college and career readiness skills and experience that will enhance their educational experiences leading to valuable careers and the development of productive citizens.

POTENTIAL GOALS & STRATEGIES

1. Raise community awareness of the work of the Youth Council to create greater visibility for our programs and services, and to better serve as a connector for integration of available resources supporting our youth.
 - a. Develop processes to promote the CIWIB Youth Council as a regionally recognized and valued organization using PR strategies, social media, and a speakers bureau
 - b. Build on existing community initiatives – support best practices with funding
 - c. Create a regional Resource Map
 - d. Establish and develop an intentional network among youth-serving organizations and educational institutions to connect our knowledge and community to existing resources, services, and events
 - e. Develop a system for sharing resources and solutions
 - f. Convene groups and organizations focused on supporting youth in our community in order to better integrate services, understand and fill gaps in services
2. Leverage resources for programming to improve youth career and college readiness
 - a. Evaluate issues that impact youth and their successful transition to college and career
 - b. Provide opportunities for youth to engage in meaningful career discovery and exploration activities and work based learning experiences
 - c. Provide services that create better preparation for youth to enter the workforce, including mentoring and employability skills
3. Create a more positive perception of youth in our communities by convening groups of youth taking positive community actions and create visibility around their successes.
4. Focus internally on board organizational development so that we operate efficiently and effectively using best non-profit practices.
 - a. Define board member and committee roles and responsibilities
 - b. Create specific goals with measurable objectives
 - c. Develop self-evaluation tools and use them at least annually to check progress against objectives
 - d. Regularly evaluate whether our board members are providing value to the Youth Council mission and whether the Youth Council is providing value to board members